

A city skyline at sunset with a stylized bird logo. The text "IGNITE PASSION. INSTILL PRIDE." is overlaid in a dark blue, serif font. To the right of the text is a stylized bird logo in blue and orange, with yellow and orange lines trailing behind it.

**IGNITE  
PASSION.  
INSTILL  
PRIDE.**

What is Title I and How Can I be Involved?

Annual Parent Meeting Meeting  
Southeast Middle School  
August 5th. 2021

# Definition of Title I:



- ▶ Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- ▶ Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- ▶ Schools with a percentage of at least 40% are eligible for a schoolwide program.

Southeast Middle School  
operates a Title I Schoolwide  
Program.

# Schoolwide means:

- ▶ The school uses Title I funds to upgrade the entire educational program of the school.
- ▶ Title I funds are used to serve all children in order to raise academic achievement.
- ▶ Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

# To be a “Schoolwide” School:

- ▶ The school must have a free/reduced lunch count of at least 40%.
- ▶ The school must collect and analyze data that affects student achievement.
- ▶ The school must develop a comprehensive needs assessment and schoolwide site plan and annually review the effectiveness of the plan.

# Planning Team:

- ▶ Dr. Rhnda Hart - Principal
- ▶ Brian Tupper - Asst. Principal
- ▶ Shelia Zummer-Asst. Principal
- ▶ Dominique Poncelet-Teacher
- ▶ Dwayne Wiseman-Teacher
- ▶ Katlyn Wise-Teacher
- ▶ Isaiah Sharp-Teacher
- ▶ Gloria Gonzalez-Parent
- ▶

# Summary:

▶ \$321,000 . =

▶ Instruction -

▶ Salaries and Benefits for-

▶ Full-Time AVID Teacher

▶ Full-Time Lead STEM Teacher

▶ Instructional Coach and Lead Teachers:

\$

# Summary:

- ▶ **Classroom/School-Wide Materials: \$63,366.58**
- ▶ 90 Chromebooks with 3 Chrome carts
- ▶ Scholastic Weekly News (PK-4<sup>th</sup>)
- ▶ Literacy & Math Centers materials for teachers
- ▶ Moby Max
- ▶ Copy Paper
- ▶ Scholastic Super Science Magazines
- ▶ Istation Intervention (Math/Reading)
- ▶ Portable Sound System
- ▶ PBIS Rewards
- ▶ Books for Library



# Summary:

- ▶ Professional Development- \$
- ▶ Instructional Leadership Team PD
  
- ▶ Parent Involvement Materials - \$
- ▶ Paper and toner
- ▶ Parent Meetings (Circle, University, ESL classes)
- ▶
- ▶

# Focus Goals

- ▶ be able to write on grade level using original thoughts and ideas.

# Curriculum and Instructional Strategies:

- ▶ use Standards-Based planning, instruction and assessments to close the gap in student learning.
- ▶ Teachers will:
- ▶ use small group intervention for students who need the extra support .
- ▶ use the curriculum as outlined by the district.
- ▶ implement technology to focus students on 21<sup>st</sup> century learning and global competitiveness.

# Assessment:

- ▶ Students will be monitored regularly at beginning, middle and end of year to track progress.
- ▶ Teachers will give pre and post tests to help drive their instruction and focus on specific student needs.
- ▶ Students will take district benchmark exams to help teachers analyze student growth and process of learning.
- ▶ OSTP in the Spring

# Title I Parent Notification Requirements

# Parent and Family Engagement

- ▶ We want to partner with you to meet the needs of your students. We know you are the expert of your children and we value your input. Together we are stronger.
- ▶ Parent/Student/Teacher compacts
- ▶ Students sign computer use/internet access form
- ▶ 2 formal P/T conferences (additional as needed)
- ▶ Progress Reports
- ▶ Weekly folders home
- ▶ School events (Literacy night, musicals, sports, math explosion, PTA, Neighborhood, Book Fairs, class parties, Meet the Teacher, Open House, Super Kids Day, Awards Assemblies)
- ▶ Support through discipline when needed
- ▶ Robo calls/texts with school information
- ▶ Open to parental input and suggestions

# Parent and Family Compact

- ▶ These define the responsibilities of the student, parent, teacher and principal. We take them seriously and want you to as well. They will be given to you tonight in the classrooms. Please go over them tonight with your children, sign and return them tomorrow.
- ▶ Extra copies can be found in the office.

# Parent's Right to Know

- ▶ All of our teachers are highly qualified to teach their subjects and grades.
- ▶ You will be notified if your child has been taught for four or more consecutive weeks by a teacher that is not highly qualified (non-certified sub).
- ▶ A copy of the Parent's Right to Know Letter is available at the front tables as you exit the building tonight. They can also be obtained in the front office anytime throughout the year.



How Can You Be  
Involved?

# Parent and Family Engagement Opportunities

- ▶ PTA
- ▶
- ▶ Literacy Night
- ▶ Book Fair
- ▶ Math Explosion
- ▶

# Parent and Guardian Involvement in Decision Making

- ▶ Title I planning committee
- ▶ PBIS Committee
- ▶ Safe and Healthy Schools Committee
- ▶ PTA
- ▶

# Right to Request Meetings

- ▶ Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- ▶ The school must respond to any such suggestions as soon as practicably possible.

# Equity

- ▶ OKCPS is committed to compliance of the Title VI of the Civil Rights Act of 1964 which prohibits discrimination based on race, color, or national origin by a recipient of Federal Financial Assistance.
- ▶ OKCPS is committed to ensuring equitable discipline on the basis of race by championing “equity, fairness, and cultural inclusiveness.”



# Oklahoma City

PUBLIC SCHOOLS



